St Benet's RC Primary School



| Purple Mash (Cycle A Y1,3,5) | Autumn Term | Spring Term | Summer Term |
|---------------------------------|--|---|--|
| EYFS | -Mouse & Track pad skills -Keyboard skills -Drawing Skills-drawing pictures, deleting & | -Robots – describing, planning and creating routes with a floor robot -Photography –taking photos using an iPad | -Talking about technology around us / Hardware -Safety & Privacy-understanding how to keep safe -Using Purple Mash Log-ins –review of all programs |
| | selecting colour | | explored |
| Year 1 & 2 | -Online safety & Exploring Purple Mash -Grouping & Sorting | -Maze Explorers –using directional keys (2Go) -Animated Story Books –sounds & animation | -Coding – create a simple program using code blocks |
| | -Pictograms | (2Create) | -Spread sheets –understanding spread sheets (2Calculate) |
| | -Lego Builders –following & creating simple instructions | | -Technology outside school |
| Year 3 & 4 | -Coding –understand the use of a flowchart when coding, timed controls & repeated commands | -Touch Typing – word processing skills (Microsoft Word) | -Simulations –exploring, analysing & evaluating simulations |
| | -Online Safety –understanding passwords, fact checking web sites | -Email – using email safely & effectively (2Connect) | -Graphing –inputting data into a graph & solving investigations (2Graph) |
| | -Spread sheets – creating data tables | -Branching Databases –sorting objects according to a criteria | -Presenting – PowerPoint skills |
| Year 5 & 6 | -Coding –creating a playable game | -Databases –searching & creating databases | -Concept Maps – creating stories |
| | -Online Safety – the importance of protecting/privacy, exploring responsibilities, support and reliability when online | -Game Creator using 2DIY 3D tool to design own game | -Word Processing –editing images, adding text & inserting tables |
| | -Spread sheets – to use formulae within a spread sheet | -3D Modelling using 2Design & make tool to explore different viewpoints when designing a building | -Using External Devices –introducing Purple Chip, writing programs using sound, motion & sensors |