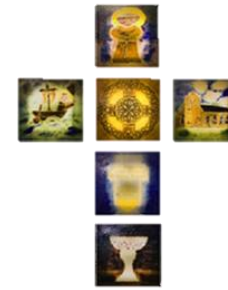




# St Benet's Curriculum Vision



## INTENT

Our bespoke curriculum is designed to widen and deepen essential knowledge, skills, understanding and behaviours in order to create deeper learners. It is sequenced and planned progressively to ensure that the children in St Benet's, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND), gain and develop knowledge and transferrable skills to prepare them for opportunities, responsibilities and experiences to enable them thrive in life.

We promote enthusiasm, passion and a love of learning through engaging curriculum experiences and all learners will develop competent reasoning skills to overcome challenges within the curriculum and everyday experiences.

We aim to build on the National Curriculum subjects with our drivers threaded throughout curriculum learning to enhance the journey of the children in St Benet's

## DRIVERS

### Living our Catholic Mission

To develop a growing faith and spiritual awareness in our children, and equip them with Christian values which will guide them through their lives.

### Anything Is Possible

Building aspirations and helping children to know available possibilities for their future lives.

### Growth

Instil in our children a mind-set that they can continue to learn and grow in all areas of their lives.

### Our Cultural Offer

Promoting diversity and an appreciation for the beauty of the region in which we live.

## SCHOOL MISSION STATEMENT:

St Benet's is committed to meeting the requirements of the primary National Curriculum and the requirements of the Bishops of England and Wales. Our broad and balanced curriculum is designed to ensure that learners: recognise their unique skills and talents; are passionate about learning; equipped to contribute positively to the community; achieve well and have high aspirations.

It is underpinned by the core values of our mission statement-



## **NATIONAL CURRICULUM AIMS:**

- The national curriculum provides pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.
- The national curriculum is just one element in the education of every child. There is time and space in the school day and in each week, term and year to range beyond the national curriculum specifications.
- The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.

The full document of the National Curriculum can be downloaded by clicking the link below:

## **IMPLEMENTATION:**

At St Benet's we strive for every learner to reach their full potential so that children are prepared for all stages in their lives. We promote an appreciation of life in modern Britain and instil a sense of core British values to enhance their spiritual, moral, social and cultural development to become good citizens.

We believe that high standards of education in English and maths is fundamental to success in all areas of the curriculum and these skills are embedded throughout the planning process within all subjects. Continuous staff training is essential and ensures quality first teaching is provided and provision for all children's needs is met.

Preparation for life is at the heart of our school drivers and steers decision making when long term planning. Programmes of study for each subject are developed to ensure progression throughout the year for all learners. Medium term planning is developed to clearly identify key learning objectives, assessment opportunities and explicit links to our school drivers.

## For our foundation curriculum subjects, we work in three milestones:

We define progress as: the widening and deepening of essential knowledge, skills, understanding and behaviours. To do this, we ensure that our pupils don't merely cover the curriculum but repeat it over and over – each time they return to areas, they gain a deeper and more insightful understanding of the skills and processes within each subject. We are a one and half form entry school and therefore some of our sessions are year group mixed. Our curriculum sets out milestones for progress:

Milestone 1 (Y1/2): **The expected standard for pupils by the end of Year 2.**

Milestone 2 (Y3/4): **The expected standard for pupils by the end of Year 4.**

Milestone 3 (Y5/6): **The expected standard for pupils by the end of Year 6.**

Within each milestone, foundation subjects are planned around the development of knowledge, generic and subject specific key skills which are essential to learning. These skills are embedded in all learning throughout the curriculum. The cross curricular key skills include children's collaboration with others, thinking skills, problem solving and learning to learn, as well as reading, writing and maths. We believe that these skills will help our children to develop in specific subjects. Alongside the requirements of the National Curriculum, we define essential learning objectives that are repeated throughout age phases in a number of meaningful and exciting ways so that they are learned deeply.

## Long Term Planning

At St Benet's we work on a 2-year cycle A (2023-2024) and cycle B (2024-2025) to ensure full curriculum coverage and continuous repetition of skills for each milestone/age phase.

## **IMPACT:**

When children leave our school at the end of Year 6, they leave 'secondary ready' - very well prepared to embrace the exciting opportunities and challenges that await them on the next step of their education journey. This preparation is a continuous and progressive element throughout a child's time at St Benet's.

Our children will:

- Grow in faith and use their unique gifts and talents to serve one another in everyday life.
- Have secure standards of English & maths skills, applying these with confidence across the whole curriculum.
- Develop confidence and resilience to solve problems and accept challenge as a learning opportunity.
- Through a broad and balanced curriculum, develop an intrinsic sense of curiosity which motivates and inspires a love of learning and ambitious self-goals.
- Develop a depth of learning over time whereby knowledge and skills are captured into long-term memory.
- Value themselves as individuals who engage respectfully and responsibly within the school and wider community.
- Consider others with kindness, compassion and respect to form strong relationships.
- Develop a wider understanding of the world around them and the global society they live in to develop tolerance and an appreciation of diversity.