



|                | Autumn Term 1   | Spring Term 1  | Summer Term 1   |
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| <b>SPANISH</b> | <p><b>Phonics 1 &amp; 2</b><br/>In these lessons children will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience.</p> <p><b>I Am Learning Spanish</b><br/>The children will learn about the country and cultural aspects of this subject. They will know and understand why they are learning a language and must have some context regarding Spain and the Hispanic world</p> <p><b>Animals</b><br/>In this unit children will learn 10 familiar animals and be introduced to the 1<sup>st</sup> person singular high frequency verb 'I am' in Spanish. By the end of the unit children will be able to recognise, recall, remember and spell up to ten animals with their indefinite article. This is one of the first sentence building units where children will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.</p> | <p><b>Fruits</b><br/>In this unit children will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit children will have the knowledge and skills to be able to say which fruits they like and do not like in Spanish.</p> <p><b>I Know How...</b><br/>In this unit children will learn 10 familiar activities that they know how or do not know how in Spanish. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.</p> | <p><b>Seasons</b><br/>In this unit children will learn the four seasons of the year along with a key feature for each season in Spanish. By the end of the unit children will have the skills and knowledge to say which is their favourite season and why.</p> <p><b>Presenting Myself</b><br/>By the end of this unit children will have the knowledge and skills to present themselves both orally and in written form in Spanish. In this unit children focus on asking questions as well as providing accurate replies. They will demonstrate a growing understanding of grammar to manipulate language and start to create sentences of their own using a range of personal details including name, age, where they live and nationality.</p> |