



	Autumn Term 1	Spring Term 1	Summer Term 1
SCIENCE	<p>Investigating Living Things – identify & name living things & their habitats / describe how animals obtain food</p> <p>Understand electrical circuits– appliances that use electricity/ construct a simple electrical circuit</p> <p>Scientific Enquiry</p>	<p>Understanding plants – identify & name common plants / identify & name basic structure of flowering plants / describe how seeds & bulbs grow / describe what plants need to grow</p> <p>Scientific Enquiry</p>	<p>Investigate materials – comparing & grouping everyday materials / identify & compare the suitability of a variety of materials</p> <p>Investigate light & seeing – observe & name a variety of light sources</p> <p>Scientific Enquiry</p>
ART & DESIGN	<p>Portraits Looking at Andy Warhol pop art Artist study – Thomas Gainsborough</p>	<p>Time For Play – studying art which features people enjoying their hobbies/ past times Artist study - Georges Seurat - pointillism</p> <p>Stained glass linked to St Benet</p>	<p>The Beauty of Flowers Charcoal sketches Watercolours</p> <p>Artist study – Georgia O’Keeffe</p>
COMPUTING	<p>Online safety & Exploring Purple Mash</p> <p>Grouping & Sorting</p> <p>Pictograms</p> <p>Lego Builders –following & creating simple instructions</p>	<p>Maze Explorers –using directional keys (2Go)</p> <p>Animated Story Books –sounds & animation (2Create)</p>	<p>Coding – create a simple program using code blocks</p> <p>Spread sheets –understanding spread sheets (2Calculate)</p> <p>Technology outside school</p>
DESIGN TECHNOLOGY	<p>What is DT? Describing the design process Structures – designing and making / thinking about stability & strength</p>	<p>Frame structures – thinking about beams, columns & slabs Making & investigating frames</p>	<p>Making slider mechanisms</p>
GEOGRAPHY	<p>Where do I live?</p> <p>What will I see in my local area?</p> <p>What does my area look like on a map?</p>	<p>Local geography – map skills</p> <p>What type of home do I live in?</p> <p>Is my local area a city, town or village?</p>	<p>Weather and seasons</p> <p>What is your favourite type of weather?</p> <p>Where in the world will you find hot weather?</p> <p>Why is it so cold/ How can we help animals?</p> <p>Dangerous weather</p>
HISTORY	<p>Toys: What toys do we enjoy playing with today?</p> <p>What toys did our grandparents play with?</p> <p>How have toys changed over time?</p>	<p>Who was Mary Anning & what was her life like?</p> <p>What was Mary Anning’s most important discovery?</p> <p>How and why will Mary Anning be remembered?</p>	<p>Who was Florence Nightingale?</p> <p>How did Florence Nightingale improve the lives of soldiers?</p>

	<p>Victorian toys</p> <p>Why do people buy toys?</p> <p>What will toys of the future look like?</p>		<p>How and why will Florence Nightingale be remembered?</p> <p>Who was most influential: Mary Anning/Florence Nightingale? Why?</p>
MUSIC	<p>Charanga- Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.</p> <p>As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.</p> <p>Charanga - Rhythm In The Way We Walk (Reggae style) and Banana Rap (Hip Hop style).</p> <p>Children will listen & appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.</p> <p>*Peripatetic music sessions</p>	<p>Charanga - In The Groove demonstrates different styles of music.</p> <p>Children will learn six different styles: Blues, Baroque, Latin, Bhangra, Folk and Funk.</p> <p>Charanga - Round And Round, a Bossa Nova Latin style.</p> <p>Children will have an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p>*Peripatetic music sessions</p>	<p>Charanga – Your Imagination Children will listen and appraise.</p> <p>Charanga – Reflect, Rewind & Replay Listen and Appraise Classical music Play instruments within the song</p> <p>Improvisation using voices and instruments Composition Share and perform the learning that has taken place</p> <p>*Peripatetic music sessions</p>
PE	<p>Target Games</p> <p>Dance</p>	<p>Gymnastics</p> <p>Tag Games</p>	<p>Invasion Games</p>

- As with all working documents, some changes may occur throughout each term.