

Year 2 Text and Writing Opportunities:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>-Nothing to see here hotel. Character Description Plan & write a character description using conjunctions.</p> <p>- How to be extraordinary (Linked to science Habitats) Non-chronological report Use information from research to group and assemble information into a short non-chronological report</p> <p>- Pinocchio Narrative Retell a traditional tale – with repeated events using the rule of 3</p>	<p>- Arthur and the Golden Rope Narrative Retell a 3 part story that has a key central character.</p> <p>-Diary of a Killer Cat by Anne Fine Recount Write a simple first person recount linked to topic or personal experience maintaining past tense and consistent use of first person.</p> <p>- 'It's Behind You!' by David Harmer -'Question Time' by Michaela Morgan - 'Little Red Riding Hood and the Wolf' by Roald Dahl - 'Worse Than Half a Maggot' by Paul Cookson Monster Poems Revise grammatical terminology and have a go at expanding noun phrases.</p>	<p>-Fantastic Mr Fox by Roald Dahl Narrative Plan and tell a story in four parts with clear use of subordination and co-ordination. Instructions Write instructions with some expansion about something they know well including imperative verbs and precise language choices, commands and negatives commands.</p> <p>- The Owl and the Pussy Cat - The Quangle Wangle's hat The Pobble who has no toes. Classic Poems Write and explore nouns, adjectives, prepositions and expanded noun phrases.</p>	<p>-Grandad's Island by Benji Davis Narrative To plan and write your own four part story showing the use of a range of sentence types and language to add detail.</p> <p>- Experience from trip Narrative Plan and tell a 3 part story based on own experience with a focus on expanded noun phrases to provide detail and specification.</p>	<p>-The Tin Forest by Helen Ward & Wayne Anderson (Linked to Earth Day) Persuasion Write a simple persuasive piece based on research, a topic of interest or a fictional book.</p> <p>-Animated short – 'Spring' Narrative To plan and write your own four part story showing the use of a range of sentence types and language to add detail.</p> <p>-'The Day of the Gulls' by Jennifer Curry -'A Bird' by Emily Dickinson -'Ducks Ditty' by Kenneth Grahame -'Owl' by Pie Corbett Poetic Language Look at poetic language and imagery. Learn favourite poems off by heart.</p>	<p>-Text/research/ stimulus based on Australia topic Non-chronological report Use the language and structural features in a specific form eg. Leaflet</p> <p>-Wolves by Emily Gravett Narrative To plan and write a familiar story with a range of sentence types – applying the skills of Year 2. Children to create alternative ending for familiar story like in the book.</p>

