

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

The national curriculum and school performance indicators have changed with scaled scores replacing levels. The expected standard for pupils in 2016 is higher than the expected standard in previous years.

Schools should take care when comparing performance using old indicators (e.g. Level 4+ or APS) and new indicators (e.g. % Expected Standard and Scaled Scores)

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators, taking into account the new standards. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.

Working in partnership with

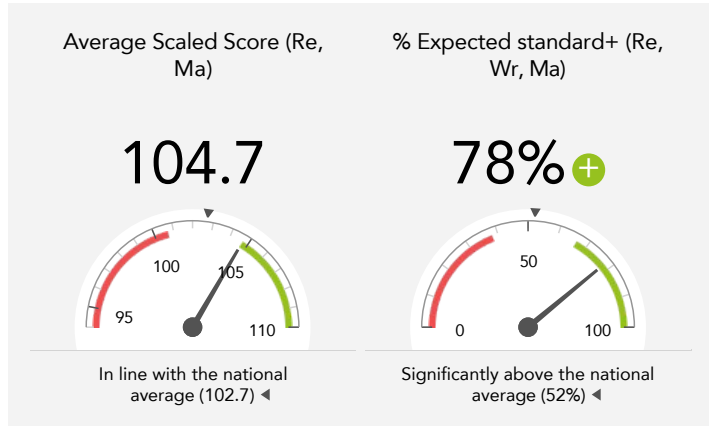


St Benet's Roman Catholic Voluntary Aided Primary School

Overview

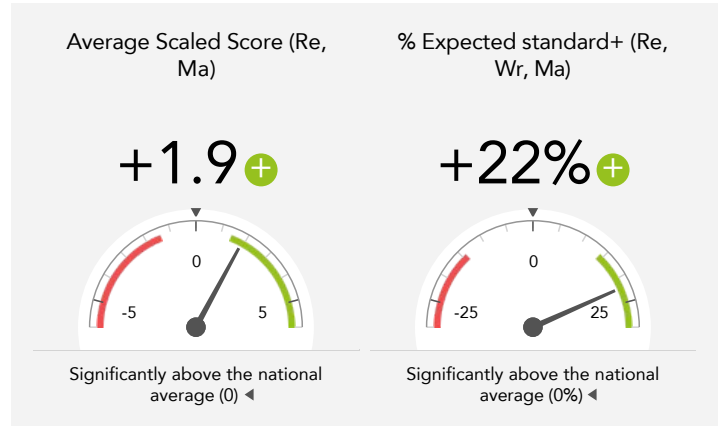
KS2 Attainment 2016 · Actual results

49 pupils



KS2 Progress 2016 · Value Added

49 matched pupils



KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Middle attainers (15) No SEN (42) + Not FSM (47) +	
KS2 reading achievement pupil progress	Middle attainers (15) Not FSM (47) + No SEN (42) +	
KS2 writing achievement pupil progress	Middle attainers (15) Male (25) No SEN (42) +	SEN Support (6)
KS2 mathematics achievement pupil progress	Male (25) + No SEN (42) + ↑ Middle attainers (15)	
KS2 grammar, punctuation & spelling achievement pupil progress	Middle attainers (15) Male (25)	Higher attainers (18) Female (24) SEN Support (6)

Using FFT Aspire dashboards



The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

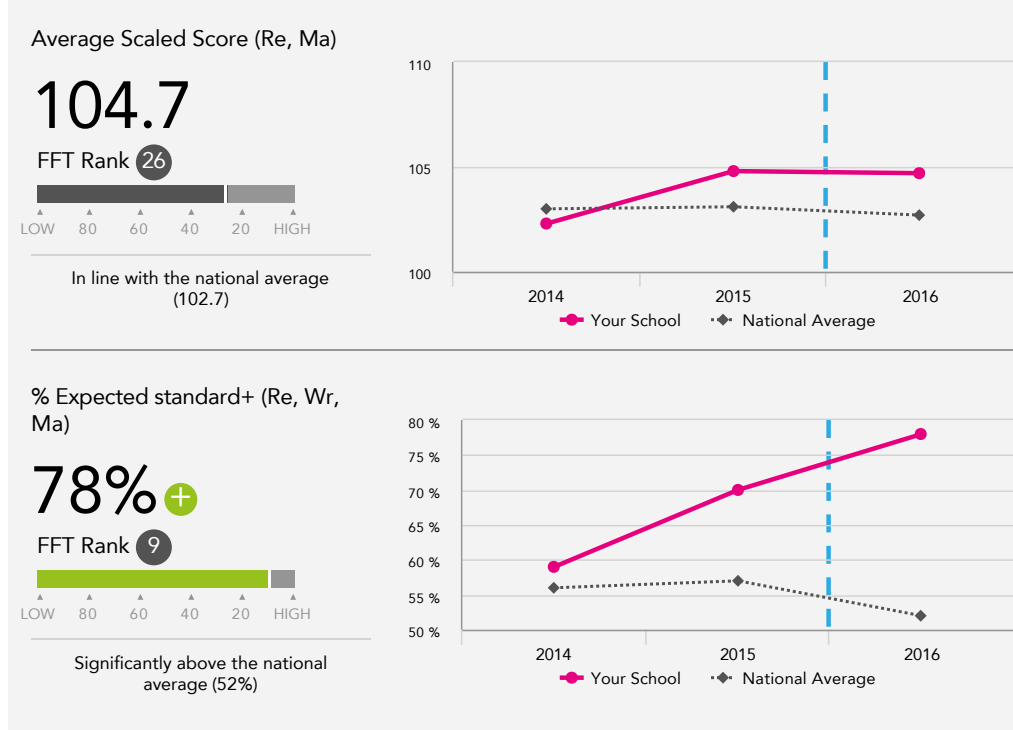
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Attainment & progress

2016 KS2 VA

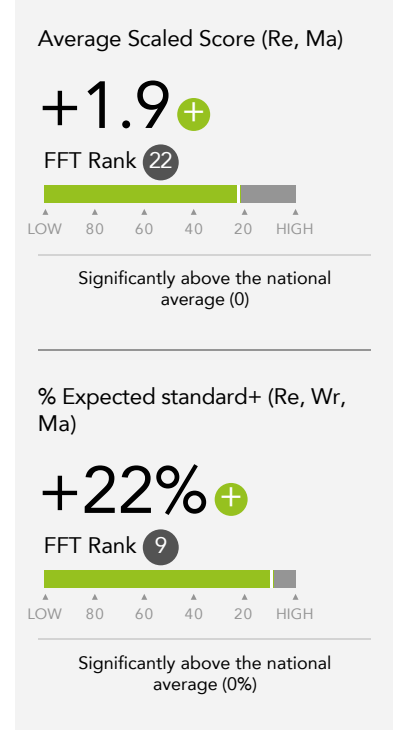
KS2 Attainment 2016

49 pupils



KS2 Progress 2016

49 matched pupils



KS2 performance summary

	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	39	40	49	97%	95%	100%
% Expected standard+ (Re, Wr, Ma)	59%	70%	78%+	+1%	+9%	+22%+
% Higher standard (Re, Wr, Ma)	10%	13%	4%	-1%	-0%	-2%
Average Scaled Score (Re, Ma)	102.3	104.8+	104.7	-0.9	+1.1	+1.9+
% Expected standard+ Reading	62%	80%	82%+	-6%	+6%	+12%
% Higher standard Reading	21%	38%+	22%	-0%	+13%	+0%
Scaled Score Reading	102.7	106.0+	104.4	-0.1	+2.3	+2.0+
% Expected standard+ Writing	92%	95%	86%+	+2%	+2%	+11%
% Higher standard Writing	49%+	60%+	18%↓	+12%	+17%+	+2%
% Expected standard+ Maths	69%	78%	84%+	-3%	+7%	+13%
% Higher standard Maths	15%	20%	29%+	-6%	-0%	+11%+
Scaled Score Maths	101.9	103.7	105.0+↑	-1.4	-0.0	+2.3+↑
% Expected standard+ Grammar, Punctuation & Spelling	79%	90%+	78%	+1%	+7%	+4%
% Higher standard Grammar, Punctuation & Spelling	15%	38%+↑	31%	-12%	+7%	+6%
Scaled Score Grammar, Punctuation & Spelling	104.4	106.5+	104.1	-0.3	+0.9	+0.2
% Expected standard+ Science	100%	95%	90%	-	-	-
Average Point Score (Re, Wr, Ma)	29.0	30.2+	-	-0.4	+0.5	-
% Level 4+ (Re, Wr, Ma)	79%	90%	-	-4%	+4%	-
% Level 4B+ (Re, Wr, Ma)	72%	75%	-	-0%	+2%	-
% Level 5+ (Re, Wr, Ma)	28%	38%	-	+1%	+7%	-

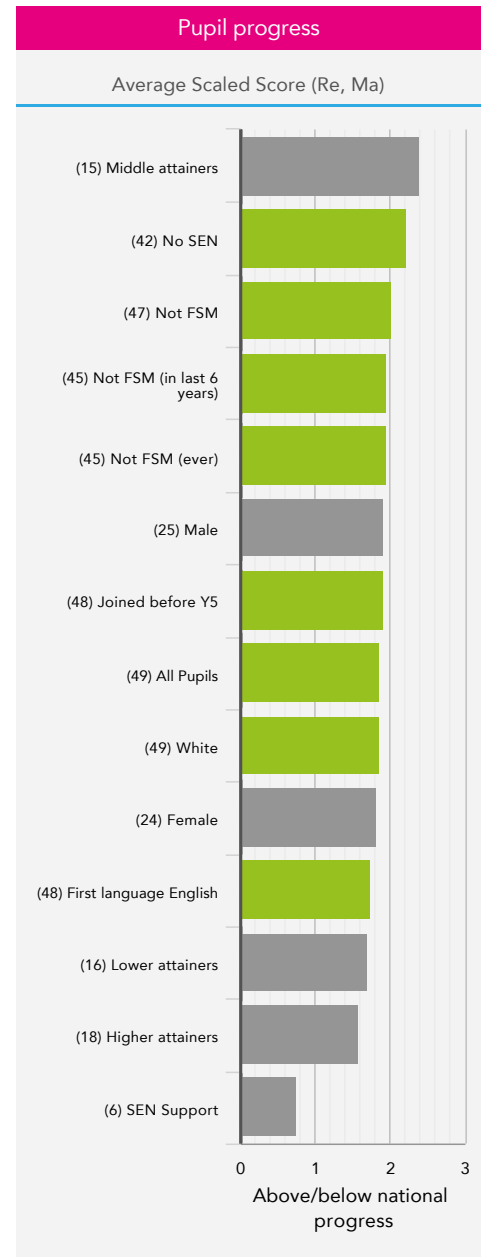
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Pupil groups

KS2 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	
Summary All Pupils	49	104.7	78%+	4%	+1.9+	+22%+	-2%	
Gender	Male	25	104.6	76%+	4%	+1.9	+25%+	-1%
	Female	24	104.9	79%+	4%	+1.8	+20%	-2%
Prior Attainment	Higher attainers	18	110.2	100%	11%	+1.6	+12%	-4%
	Middle attainers	15	105.4+	93%+	0%	+2.4	+37%+	-1%
	Lower attainers	16	98.0	38%+	0%	+1.7	+21%+	-0%
Pupil Premium	FSM (in last 6 years)	4	100.8	75%	0%	+0.8	+38%	-1%
	Not FSM (in last 6 years)	45	105.1	78%+	4%	+2.0+	+21%+	-2%
FSM	FSM	2	99.0	50%	0%	-1.6	+5%	-2%
	Not FSM	47	105.0	79%+	4%	+2.0+	+23%+	-2%
FSM Ever	FSM (ever)	4	100.8	75%	0%	+0.8	+38%	-1%
	Not FSM (ever)	45	105.1	78%+	4%	+2.0+	+21%+	-2%
SEN Group	SEN Support	6	97.9	33%	0%	+0.8	+9%	-4%
	EHC Plan	1	84.0	0%	0%	-6.1	-5%	-0%
	No SEN	42	106.2+	86%+	5%	+2.2+	+25%+	-2%
EAL	First language not English	1	112.5	100%	0%	+7.9	+27%	-2%
	First language English	48	104.6	77%+	4%	+1.7+	+22%+	-2%
Mobility	Joined in Y5 or Y6	1	98.5	0%	0%	-0.3	-29%	-0%
	Joined before Y5	48	104.9	79%+	4%	+1.9+	+23%+	-2%
Ethnicity White	49	104.7+	78%+	4%	+1.9+	+22%+	-2%	

KS2 Progress 2016



St Benet's Roman Catholic Voluntary Aided Primary School

Subjects

KS2 subject performance 2016

	Actual results			Pupil progress			Actual results over time		
	2014	2015	2016	2014	2015	2016			
Number of Pupils / % Matched	39	40	49	97%	95%	100%			
Reading									
% Expected standard+	62%	80%	82%+	-6%	+6%	+12%			
% Higher standard	21%	38%+	22%	-0%	+13%	+0%			
Scaled Score	103	106+	104	-0.1	+2.3	+2.0+			
Level 4+	90%	98%	-	-4%	+2%	-			
Level 4B+	79%	93%	-	-4%	+3%	-			
Level 5+	54%	68%+	-	+1%	+14%	-			
Average Point Score	29.2	30.6+	-	-0.1	+0.8	-			
Writing									
% Expected standard+	92%	95%	86%+	+2%	+2%	+11%			
% Higher standard	49%+	60%+	18% ↓	+12%	+17%+	+2%			
Level 4+	92%	95%	-	+2%	+2%	-			
Level 5+	49%+	60%+	-	+12%	+17%+	-			
Average Point Score	29.5	30.6+	-	+0.6	+1.0+	-			
Maths									
% Expected standard+	69%	78%	84%+	-3%	+7%	+13%			
% Higher standard	15%	20%	29%+	-6%	-0%	+11%+			
Scaled Score	102	104	105+	-1.4	-0.0	+2.3 ↑			
Level 4+	79%	93%	-	-10%	-1%	-			
Level 4B+	72%	80%	-	-8%	+1%	-			
Level 5+	38% ↓	48%	-	-6%	+3%	-			
Average Point Score	28.7	29.7	-	-1.1	+0.0	-			
Grammar, Punctuation & Spelling									
% Expected standard+	79%	90%+	78%	+1%	+7%	+4%			
% Higher standard	15%	38%+ ↑	31%	-12%	+7%	+6%			
Scaled Score	104	106+	104	-0.3	+0.9	+0.2			
Science									
% Expected standard+	100%	95%	90%	-	-	-			
Level 4+	100%	95%	-	+8%	+2%	-			
Level 5+	64%+	63%+	-	+20%+	+19%+	-			
Average Point Score	30.8+	30.5+	-	+1.4+	+0.9+	-			

St Benet's Roman Catholic Voluntary Aided Primary School

Context

2016

KS2

Context · Year 6 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	49	100%	100%
Gender	Male	25	51%	51%
	Female	24	49%	49%
Prior Attainment	Higher attainers	18	37%	31%
	Middle attainers	15	31%	35%
	Lower attainers	16	33%	29%
Pupil Premium	FSM (in last 6 years)	4	8%	31%
	Not FSM (in last 6 years)	45	92%	69%
FSM	FSM	2	4%	16%
	Not FSM	47	96%	84%
FSM Ever	FSM (ever)	4	8%	32%
	Not FSM (ever)	45	92%	68%
SEN Group	SEN Support	6	12%	15%
	EHC Plan	1	2%	3%
	No SEN	42	86%	82%
EAL	First language not English	1	2%	19%
	First language English	48	98%	81%
Mobility	Joined in Y5 or Y6	1	2%	7%
	Joined before Y5	48	98%	93%
Ethnicity	White	49	100%	75%

Absence · Year 6 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	49	3%	4%	0%	2%
Gender	Male	25	3%	4%	0%	2%
	Female	24	4%	4%	0%	1%
Prior Attainment	Higher attainers	18	3%	3%	0%	1%
	Middle attainers	15	4%	4%	0%	1%
	Lower attainers	16	3%	5%	0%	3%
Pupil Premium	FSM (in last 6 years)	4	4%	5%	0%	3%
	Not FSM (in last 6 years)	45	3%	3%	0%	1%
FSM	FSM	2	4%	6%	0%	5%
	Not FSM	47	3%	4%	0%	1%
FSM Ever	FSM (ever)	4	4%	5%	0%	3%
	Not FSM (ever)	45	3%	3%	0%	1%
SEN Group	SEN Support	6	4%	5%	0%	3%
	EHC Plan	1	1%	6%	0%	7%
	No SEN	42	3%	4%	0%	1%
EAL	First language not English	1	8%	4%	0%	1%
	First language English	48	3%	4%	0%	2%
Mobility	Joined in Y5 or Y6	1	0%	6%	0%	5%
	Joined before Y5	48	3%	4%	0%	1%
Ethnicity	White	49	3%	4%	0%	2%