

## St Benet's RC VA Primary School Pupil Premium Statement

## PUPIL PREMIUM 2016-2017

Pupil Premium is an allocation of additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement. These include pupils who are entitled to free school meals at any point in the last 6 years, those children looked after by the local authority and the children of armed service personnel.

## St Benet's Pupil Premium Grant 2016-2017

At St Benet's we are really proud of how we provide inclusive education for all of our children. We have planned to allocate this funding to the following areas:

- The illustrative allocation has been based on the latest FSM Ever 6 data from the October 2015 census. Service and Looked after Children data is based on the latest information issued by the local authority in relation to the 2015/2016 pupil premium.
- The Pupil Premium rates for 2016-17 are primary FSM Pupils £1,320, secondary FSM Pupils £935, Post LAC £1,900 and Service Children £300. Funding for current LAC is distributed via the virtual head teacher.
- A total of £31,875 has been included in the budget based on: 24 pupils entitled to free school meals and 1 Service Children.
- In order to ensure transparency and accountability we publish how this funding is being used on our website.
- This funding has been allocated to the following areas:
- o £14,240 Intervention work Teaching (Including Beanstalk reading volunteers)
- o £12,490 Intervention work NTA
- o £3,000 Pastoral Care
- o £2,250 Attendance Officer

We additionally utilise our budget and devolve money depending upon individual needs.

## **Impact of Pupil Premium 2015-16**

N.B. Change from levels to new curriculum messages make progress more difficult to quantify – for this year we are using previous level descriptors and APS.

Year 6	Progress in reading	Progress in writing	Progress in maths Key Stage 1 – 2	What made the difference?
	Key Stage 1 − 2	Key Stage 1 − 2		
Child 1 Achieved just below national expectations in all subjects. Better than expected progress in reading, writing and maths.	8 sub levels (16APS)	7 sub levels (14APS)	9 sub levels (18APS)	School Counsellor (Weekly sessions) Beanstalk Reading Volunteer Booster classes Intervention in small group (1 teacher and TA to 19 children) Support for enrichment of the curriculum Lexia IT provision Booster sessions Additional resources for home study

expectations. above national expectations in all subjects.  Expected progress in reading, writing and maths.  Able to access tests.  Child 3  Achieved Greater Depth and so well above national & local expectations in maths and SPAG. Achieved expected level in reading.  Better than expected progress in reading,  To sub levels (14 APS)  Additional resources for home study  and social support Scribe and reader in class when appropriate School Counsellor (Weekly sessions)  Beanstalk Reading Volunteer  Booster classes  Intervention in small group (1 teacher and T to 19 children)  Support for enrichment of the curriculum Lexia IT provision  Booster sessions  School Counsellor Intervention  Booster sessions  School Counsellor Intervention  Booster classes  Larger more able grout Lexia IT provision  Additional more able resources to boost learning  Better than expected progress in reading,	Child 2	7 sub levels (14APS)	7 sub levels (14 APS)	8 sub levels (16 APS)	TA on-hand for
Able to access tests.  Child 3 Achieved Greater Depth and so well above national & local expectations in maths and SPAG. Achieved expected level in reading.  Beant levels (14 APS)  To sub levels (14 APS)  Scribe and reader in class when appropriate School Counsellor (Weekly sessions)  Beanstalk Reading Volunteer  Booster classes Intervention in small group (1 teacher and Total 19 children)  Support for enrichment of the curriculum Lexia IT provision  Booster sessions  Scribe and reader in class when appropriate School Counsellor (Weekly sessions)  Passatil Reading  Subjects (14 APS)  To sub levels (18 APS)  School Counsellor (Intervention)  Booster classes  Larger more able groundless in provision  Additional more able resources to boost learning  Additional resources for home study  Additional resources for home study	Achieved below				intervention for learning
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