



## **St Benet's RC Primary School** **Remote & Blended Learning Plan January 2021**

The coronavirus (COVID-19) pandemic is an unprecedented challenge for our school system and the traditional approach to delivering education. The impact of the pandemic has necessitated some children being out of school, and this will continue to be the case for some weeks, in line with the legal requirements and the current third national lockdown guidance in place to tackle the virus.

Where a class, group or a small number of children need to self-isolate, or where there are local or national restrictions requiring children to remain at home, school will provide blended/remote learning to enable all children to continue to learn and progress.

Our remote/ blended learning plan has been made with our children and their families in mind and the lessons we, as a school, have learned since the first national lockdown. We believe that this strategy will work best for the children at our school. It is an expectation that all children will access remote/ blended learning from the Padlet and Zoom sessions, however, we work in close partnership with our families and acknowledge and understand the difficulties that may arise when children are accessing school work at home – remember we are only a phone call or an email away.

### **Year Group PADLET links:**

Year groups will be given a Padlet link by text each week during lockdown. The Padlet will consist of work planned by your child's class teachers. This remote education runs simultaneously with our face to face learning in school, ensuring a clear teaching sequence to support learning. Through the Padlet, staff will be able to communicate directly with parents and children to give instructions and support remote education. All children are encouraged to work through the work planned and all tasks can either be printed out or written in the workbook provided. Parents will be given access to the next week's Padlet links every Friday via email and text. The Padlet communication feature, ensures parents and children have the opportunity to interact with staff and comment on particular pieces of work set. To ensure all children have access to the Padlet work, printed copies from each year group are available every Monday to be collected from school or be dropped off at children's homes.

### **Live Lessons:**

Daily Zoom sessions will take place in every year group - the times and links will be available on the year group Padlets. To ensure we protect our children and safeguard our staff, Padlet and Zoom links are no longer available on Twitter. Information on how to access Zoom sessions is available for parents on the Padlet. Class registers will be taken during each session to enable staff to monitor access. During Zoom sessions, staff will use a range of strategies, where appropriate, to enable interaction with our children: unmuted chat, hands up emoji/ hands up to speak (unmute), chat section, sharing of work etc. Where possible, two members of staff will be available on Zoom sessions, to support and monitor chat sections, as well as provide additional safeguarding measures. If a child does not attend a Zoom session, staff will contact the family to offer support.

### **Work Pack:**

Before the end of the Autumn Term, children were given a pack containing two weeks' worth of work, an exercise book and all passwords (Mathletics, Times Tables Rockstars, Purple Mash, Reading Plus) to support any child should they have any difficulties accessing work on the Padlet for any reason, until school support can be given.

### **Communication:**

All year group Padlets will contain Zoom links for the week and provide opportunities for parents, children and staff to communicate via the comments section and year group emails. Weekly contact with vulnerable and SEND children will be made by staff to ensure that they are able to access Padlet work and any support required is given. Vulnerable children and families needing support will be contacted by our school counsellor every Thursday via telephone call/Face Time at home or in school.

### **Assessment and feedback:**

Whilst participating in live lessons, children will receive formative feedback via questions and answers with their teachers. This may be in the form of oral comments, quizzes or responses in the chat/ comment sections of Zoom. Children may be asked to complete work during the live sessions, to be emailed in to be checked and feedback given by the teacher. From Reception to Year 6, children will be expected to send in one piece of English and maths per week through email and individual feedback given. Work tasks set for individual feedback may consist of pieces of writing, reading tasks, tasks set using Purple Mash, maths investigations, test questions at the end of a unit to assess understanding. In EYFS, examples of phonics work and focused maths tasks may be submitted in the form of photographs and feedback from parents via email and/or Twitter.

Each week, children will be assigned specific Mathletics tasks linked to Padlet work. Children will be able to submit these for feedback from the teacher. In addition to this, staff will be able to monitor and assess progress across a unit of work and provide feedback and celebration certificates.

In years 4, 5 and 6, children will be expected to access Reading Plus three times a week. Staff will be able to monitor and assess progress and provide feedback and celebration certificates.

The school Twitter account is a means to celebrate our children's work and achievements both in school and when remote learning at home. Through Twitter, staff are able to provide positive comments and assess children's learning.

Third Space Learning - 1-1 maths tutoring - provides support and regular formative assessment to both children and staff.

### **Our current situation January 2021**

Some families have been allocated laptops and iPads from school to support remote learning. A small number of these devices are still available.

All families with children accessing remote learning have engaged these past three weeks, whether it be via zoom, emails or telephone calls. Hard copy packs have been delivered or collected by families. Differentiated work packs are also available to support children's blended learning offer.