

# St. Benet's RC Primary School British Values Policy

## Our Mission Statement: -

### Jesus calls us by our name to...

Grow together in a journey of faith and love.

Help us to see, in the people we meet - the face of God above.

Do our very best, when we work and when we play.

Use our special gifts - serving one another every day and in every way.

#### Introduction

At St Benet's RC VA Primary School, we aim to promote British Values throughout our curriculum and within the wider school community. British Values are included in this policy as they are fundamental to the building blocks and ethos that make up our curriculum. British Values are promoted through and embedded within the school curriculum.

"You live a new life for every new language you speak. If you only know one language, you live once." Czech proverb.

#### INTENT

#### **Aims**

It is the aim of this policy is to ensure that children develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Our aims are for the pupils to be able to:

- Make informed decisions in order to improve their emotional, social and physical wellbeing
- Experience challenge & enjoyment
- Experience positive aspects of healthy living and activity for themselves
- Apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- Establish a pattern of health and wellbeing which will be sustained into adult life.

As a school, we celebrate traditions and customs through the course of the year; for example Harvest Festival during the Autumn term and pantomime visits at Christmas as well

as an Easter production in the Spring. We also celebrate and value national focuses; for example Macmillan Coffee Mornings, Hello Yellow Day and Anti-Bullying Week.

#### **IMPLEMENTATION**

### **Curriculum and Planning**

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools to prepare children and young people positively for life in modern Britain. The government set out its definition of British values of:

#### **Democracy:**

Democracy is embedded within the school. Pupils have the opportunity to have their voices heard through our School Council, Eco Committee, You Are Not Alone Club and Anti – Bullying Team. The elections of school councillors are based solely on pupil votes. Our school behaviour policy involves rewards, which the pupils decide upon. Each year group have a suggestion box provided by the school council for pupil voice.

### The Rule of Law:

The importance of Laws are consistently reinforced throughout regular school days. Pupils are taught the value and reasons behind laws and rules, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Regular celebration assemblies celebrate children who follow school rules and live out the school mission.

#### **Individual Liberty:**

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safety, through of provision of a safe environment and empowering education.

#### **Mutual Respect:**

Part of our school ethos and behaviour policy has revolved around Core Values such as 'Respect', and pupils have been part of discussions and assemblies related to what this means and how it is shown.

#### **Tolerance of those of Different Faiths and Beliefs:**

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE, RSE and My Happy Mind.

# **Equality**

Teachers will ensure that all pupils have fair access to curriculum, regardless of gender, race, or ability, in accordance with the school's Equality Policy.

# **Health and Safety**

Risk assessments are undertaken according to the school health and safety policy.

This policy will be reviewed every two years

Revised by: Head, staff & governors: November 2022

Next Review: Autumn 2024 or sooner if regulations / circumstances change