



St. Benet's RC Primary School

Covid-19 'Catch up' and Recovery Premium (Updated November 2022)

What is the catch-up premium?

The government provided funding to cover a one-off catch-up premium for the 2020/21 academic year.

Schools could carry forward any unspent funding to future academic years to continue supporting pupils to catch up on lost learning caused by the pandemic.

Who's eligible?

The catch-up premium funding is for all children in all schools and academies.

What can it be spent on?

It's up to schools to decide how to use unspent catch-up funds. We should consider:

Which pupils need to access the support? Although schools receive funding on a per pupil basis, the sum available as a single total to prioritise support. There are no specific requirements for who to spend it on.

What activities should be provided? The DfE recommends the following:

Small group or 1-to-1 tuition (particularly through the National Tutoring Programme), extra teaching capacity or summer programmes.

This is explained in the [conditions of grant for the 2020 to 2021 catch-up premium](#).

Recovery premium

This is an additional amount of money focused on pupils eligible for the pupil premium: i.e. children on free school meals (FSM), pupils who've been eligible for FSM at any point in the last 6 years, Looked-after children (LAC) and previously-LAC

What should we use the funding for?

Use the funding on evidence-based approaches in the same way you'd use your pupil premium. This means you must spend your recovery premium in line with the DfE's 'menu of approaches' (find it on page 7 of the DfE's [using pupil premium: guidance for school leaders](#)).

Activities must:

- Support the quality of teaching
- Provide targeted academic support
- Deal with non-academic barriers to success, such as attendance, behaviour, and social and emotional support

Schools can use the funding for all of our pupils, not just those who attract the funding. Our spending is directed to where it's most needed.

The recovery premium can't be spent on the National Tutoring Programme. See the 'menu of approaches' section of the [recovery premium guidance](#).

How much will we get?

Each eligible pupil in mainstream education will receive:

£145 (primary)

£276 (secondary)

No eligible **primary** school will receive **less than £2,000**.

No eligible **secondary** school, or all-through school, will receive **less than £6,000**.

When do we get the grant?

We will receive 4 payments during the 2022/23 academic year. As a maintained school payments will be sent to our local authority on:

30 September 2022

30 December 2022

31 March 2023

30 June 2023

What we do at St Benet's:

Our initial 'catch-up' premium monies and subsequent recovery premiums have been used and continue to be used in order as:

- support for staffing costs so all year groups will be taught in two English & maths groups ensuring no class is larger than 30
- curriculum resources and materials that support "catch up" and mental health of pupils
- additional support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning

There are two broad aims for "catch up" at St Benet's:

- Attainment outcomes at end of each academic year for all year groups will be at in line with those at the end of 2018-19 and above National attainment for all statutory assessments
- The mental health needs of pupils are met and supported by the school

Catch Up at St Benet's is -

(For all children)

- **Working through well sequenced, purposeful learning schemes.** (See Curriculum Overview)
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: phonics, handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.

- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

(For some children)

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

Revised by: Headteacher, staff & governors: November 2022