



St. Benet's RC Primary School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At the start of the school year, children were provided with log in details for age-appropriate online learning resources such as, White Rose Maths, TT Rock Stars, Purple Mash, Reading Plus, Third Space Learning etc. so that they could be accessed whenever necessary. Additionally, our school website and/or our twitter account often contain links to other year group specific educational materials, which can match learning themes across school. We use Padlet - an on-line tool, to share work, collaborate online, post texts, images, links, documents, videos and voice recordings. We have generally uploaded a week's work by Friday evening for the following week. Zoom links have been sent for lessons on Padlet or via text message

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will aim to teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we may need to make some adaptations in some subjects to allow for remote implementation and delivery.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

- EYFS and Key Stage 1- three hours
- Key Stage 2 – four hours

Accessing remote education

How will my child access any online remote education you are providing?

We will use Padlet and selected zoom lessons as our platform for the delivery of remote education. We will share these links via text messages or our Twitter account.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will use a combination of remote teaching approaches depending on the circumstances, context and intent of our remote education content:

- recorded teaching (such as video/audio recordings made by teachers, White Rose Maths lessons and Oak National Academy lessons)
- self-guided learning materials that provide instruction and new learning
- textbooks and reading books delivered to pupils' homes
- commercially available websites, supporting the teaching of specific subjects or areas, including video clips or sequences
- telephone calls/zoom meetings/sessions, where teacher can provide educational and pastoral instruction, guidance and feedback
- we may be able to issue or lend laptops or tablets to pupils, support families with internet connection: please contact school if you require any support with this where parents or carers can find more information
- we can supply printed materials for collection and on occasion delivery if needed or preferred

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a variety of remote teaching approaches:

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers, Reading Plus, Third Space Learning and Oak National Academy lessons)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage with the activities/lessons set
- We will provide parents with advice and guidance on how to support their child with remote learning

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We aim to check and review pupils' engagement with remote education daily
- We will make contact with parents and pupils where engagement levels are not as per expectations and work together to improve this and provide further support, where required

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will use a range of methods to assess and feedback on pupils' work
- All pupils will receive individual written feedback at least twice a week

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Where we identify there will be a need to adapt work and expectations for some pupils with SEND, we will work with parents and pupils to make necessary adaptations
- For younger children and where appropriate, we will look to provide a range of activities that are practical and can be undertaken with parents

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school. If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

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- Pupils can access lessons in a variety of ways conducive to family circumstances via our Padlet, links sent via text/email and/or delivered hardcopy packs from day 1 of their self-isolation period. Content is updated weekly
- Regular communication will take place via telephone calls and/or email