

## St. Benet's RC Primary School

## Covid-19 'Catch up' Plan Academic Year 2020/21

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium) showing that the money is split between a catch-up premium and a national tutoring scheme.

Schools' allocations are based on per pupil funding and will be £80 for each pupil in years reception through to 6. We will receive this funding in 3 payments with an initial part payment in autumn 2020, based on the October 19 census information. The second payment will be received in early 2021, based on October 20 updated pupil and place data. The second payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £46.67 per pupil across the first 2 payment rounds. A further £33.33 per pupil will be paid during the summer term 2021. The catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance issued. For the 2020-21 financial year funding for St Benet's RC VA Primary school has been estimated at £14,234 based on 305 pupils.

At St Benet's, this money will be used in order to provide:

- support for staffing costs so all year groups will be taught in two English & maths groups ensuring no class is larger than 30
- curriculum resources and materials that support "catch up" and mental health of pupils
- additional support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning

There are two broad aims for "catch up" at St Benet's:

- Attainment outcomes at end of 2020-21 for all year groups will be at in line with those at the end of 2018-19
- The mental health needs of pupils are met and supported by the school

## Catch Up at St Benet's is -

(For all children)

 Working through well sequenced, purposeful learning schemes. (See Curriculum Overview)

- Focus on consolidation of basic skills. The core skills which enable successful learning will require increased curriculum time across all year groups. These include: phonics, handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- Additional lesson time on core teaching. Reading, writing and maths teaching will require increased teaching time in order to cover missed learning particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term.
- Particular focus on early reading and phonics. This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- Assessment of learning and of basic skills to identify major gaps. Teachers will work to identify gaps in learning and adapt teaching accordingly.
- Time spent on mental health, wellbeing and social skills development. This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

(For some children)

- Additional support and focus on basic core skills. Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- Additional time to practice basic skills. This again will be dependent on need of children
  in order to re-establish good progress in the essentials (phonics and reading, increasing
  vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

## Revised by: Headteacher, staff & governors: November 2020

Evaluated July 2021 as we have no expectations of COVID Catch-up Premium in academic year 2021/22