

When a child appears to have done something wrong we ask them to explain what has happened. We do this with every child involved. We ask questions to verify exactly what has happened. We may need to speak to others who were around at the time.

If someone is hurt apologies are made. We explain the choices available to the child and we encourage the child to say what they should have done. We explain what the child should do to ensure the situation does not arise again. We make it clear it is never an option to hurt someone else. We explain grown ups are here to help.

Positive Behaviour Management

We support good behaviour by -
praising desired behaviour,
ignoring what can be ignored,
rewarding exemplary behaviour,
modelling desired behaviour,
having a clear structure to setting management,
helping children to develop self-reliance when dealing with everyday situations,
knowing and caring about our children,
embracing the Catholic ethos of our school.

Steps to Promote Good Behaviour

1. Ask the child to apologise, if appropriate.
- 2 For repeated undesired behaviour or deliberately choosing to do the wrong thing, the child is given a few minutes thinking time.
3. For persistently choosing to make the wrong choice the child may be kept from joining in with an enjoyable activity for a specific period of time.
4. Discuss issues with relevant Early Year's team members, keeping staff informed to avoid further problems.
5. Possible use of story or role play with puppets to model desired behaviour and develop self-discipline strategies.
6. For continued non-compliance discuss behaviour patterns or possible triggers with parents. set up positive reward systems to encourage desired behaviour, working in partnership with parents.
7. If concerns continue consult with Mrs Blakey.
8. Set up Fun Friends Group or involve outside agencies as appropriate.

These steps are a flexible guide and may be adapted according to different circumstances.