

## History

### Key Skills: L4

Place events, people & changes into correct periods of time(L41a) .

Study the characteristic features of the period studied, including the experiences of men in the past.

(L4 2a)

Identify & describe reasons for historical events(L4 2c).

Find out about events, people & changes from a range of sources (L4 4a).

Use dates & historical vocabulary to describe period studied.(L4 5b)



### Activities:

- Family tree of Queen Victoria
- Find out about Christmas truce 1914 & create a timeline of the 1910s. When and where WWI took place- cause and effect from evidence sequencing of events (chronology)
- about the leaders and key events and dates of the war- **newspaper reports** impact on social classes of war- Downton Abbey- life of children in WW1
- Trench War Fair- BBC- **radio interviews/hot seating & role play, Posters– Letters from the front line**
- to locate where bombing raids took place (**link to geography**)
- about the impact of rationing on the way of life of people living in Britain during WWI
- Write a newspaper article about the Lusitania disaster
- where and how the local area was affected by WWI – **Treaty Of Versailles (link with Citizenship)**

## Geography

### Key Skills: L4

Scan texts to find information (L4 3a).

Obtain specific info through detailed reading (L4 3c).

Use organisational features to find information (L4 3e).

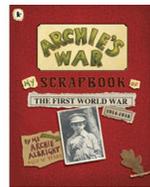
Engage with challenging subject matter (L4 5g).

### Activities:

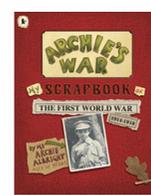
- Research strengths and extent of British empire
- Compare contrast British commonwealth and commonwealth today
- Locate local WW1 war memorials- What do they tell us- evidence from dates of birth etc

# War Horse

(WWI)



**Topic Planning**  
**Autumn –**  
**1<sup>st</sup> Half Term**  
**Year 6**



**Archie's War: My Scrapbook of The First World War 1914-1918** by Marcia Williams.

### Special Events / Visits:

Visit to MWM Station museum – WW1 experience / Eden Camp

Mowbray Park memorial and museum visits



**Centenary of WW1- whole school celebrations**

**RWB DAY**

## DT

### Key Skills:

Generate ideas after thinking about who will use them and what they will be used for, using information from a number of sources (L4,1a)

Develop and explain ideas clearly with design objectives (L4, 1b)

Communicate design ideas in different ways (L4,1d)

Select tools, techniques and materials(L4, 2a)

Suggest alternative ways of making a product if the first attempt fails (L4, 2b)

Explore the sensory qualities of materials and how to use them (L4, 2c)

Measure, mark out, cut and shape materials accurately (L4, 2d)

Use finishing techniques to strengthen and improve the appearance of the product (L4, 2e)

Follow safe procedures (L4, 2f)

Reflect on work in relation to intended use (and users') and identify improvements needed (L4, 3a)

Learn how the working characteristics of materials affect the way they are used (L4, 4a)

### Activities:

•Using ICT chn will explore examples of structures, labelling materials used and answering enquiry questions

•Exploring how structures can fail when loaded, and techniques for reinforcing and strengthening them

•Design & plan to make WW1 trenches



## Art:

### Key Skills:

Collect visual & other information.(L4 1c)

Apply their experience of materials & processes including drawing (L4 2b)

Use a variety of methods to make images.(L4 2c)

### Activities:

•Design and create propaganda posters/ comic strips (Archie war)

•Draw/ paint images of Lawrence of Arabia

Link to 900BC Baghdad

