

Geography

Key Skills:

- L2 - 1a** Ask geographical questions
- 2a** Use geographical language
- 2c** Use globes, maps and plans
- 2d** Use secondary sources of information
- 2e** make maps and plans

Activities:

- Locate London and Sunderland on a map
- Finding capital cities
- Comparing 2 cities



History



Key Skills:

- L2- 1a** Place events and objects in chronological order
- 1b** Use common words and phrases about the passing of time
- 2a** Recognise why people did things, why events happened and what happened as a result
- 3a** Identify different ways in which the past is represented
- 4a** Find out about the past from a range of sources
- 4b** To ask and answer questions about the past

Activities:

- Story of the Great Fire - Facts: start, spread, finally out.
- Sequencing events, retelling story.
- Samuel Pepys Diary- read some entries/write own entries
- Local history-1845 The Great Fire of Gateshead

Art

Key Skills:

- L2 1a** Record from first-hand evidence, experience and imagination
- L2 - 1b** Ask and answer questions about starting points for work
- L2 - 2a** Investigate the possibilities of a range of materials and processes

Activities:

- Great Fire of London pictures
- Researching Christopher Wren
- Sketching St. Paul's Cathedral (focus on exploring tone using different grades of pencil, pastel and chalk.)



CRASH, BANG, BOOM!



Books:

- No dragons for tea- Jean Pendziwol
- The Fire Cat- Esther Averill
- Dot the Fire Dog- Lisa Desimini
- Arthurs Fire Drill- Marc Brown

Special Events / Visits

- Visit to a Fire Station
- Visit the Discovery Museum

Role-play

- Pudding Lane Bakers Shop

DT

Key Skills:

- L2 - 1b** Develop ideas by shaping materials and putting together components
- 1c** Talk about ideas
- 1d** Plan by suggesting what to do next as ideas develop
- 1e** Communicate ideas using a variety of methods, including drawing and models
- 2a** Select tools, techniques and materials from a range selected by the teacher
- 2b** Explore the sensory qualities of materials
- 2c** Measure, mark out, cut and shape
- 2d** Assemble, join and combine materials
- 2e** Use simple finishing techniques

Activities:

- Making/designing simple salt dough cakes for bakers shop
- 3D models of London landmarks
- Tudor houses

Other

Key Skills:

- Investigative Skills

Activities:

ICT - Creating Pictures

- Using drawing programmes to create Great Fire pictures