

## Geography -World Maps-Europe

### Learning Objectives:

- Level 3-2c** Use atlases, globes maps and plans at a range of scales- I draw maps and plans that include keys, grid references, four figure grid references.
- Level 3-2e**-I use the contents and index pages of an Atlas to find places quickly.
- Level 3-1c**-I find out about places and the features in those places by either going to that place to observe or by looking at information sources.-  
Penshaw Monument outing.
- Level 3-2b** Use appropriate fieldwork techniques.
- \*Off to Greece-Research and holiday plan-  
Linked To a Travel Diary.**
- \*Physical Layout of Greece-Comparing Maps,  
investigating volcanoes.**

## History-Ancient Greece

### Learning Objectives:

- Level 3-PoS 4a-** Use a variety of sources to find out about events, people and changes.
- Level 3-PoS 4b-** Ask and answer questions. Select and record relevant information I ask, "What was it like for a... (child, rich person, etc) during..."
- Level 3-PoS** I use evidence to show how the lives of rich and poor people from the past differed.
- \*Ancient Greek scholars-Be an Ancient Greek scholar and learn what lessons were like.  
Compare education now and then.**
- \*Daily life- Comparison between rich and poor.**
- \*Olympic Games-Starting point research The Battle of Marathon- Send victory e-mail.**

## Art-Design comedy and tragedy masks

### Learning Objectives:

- Level 3-4b** -I can use techniques of adding materials to create texture, feeling, expression or movement.
- Level 3-4b**-How materials and processes can be matched to ideas and intentions
- Level 3-4c** I can research artists, craftspeople and designers from different times and cultures.
- \*Research Greek play -BBC History- The Theatre.**
- \*Discussing emotions and drawing a series of facial expressions**
- \*Make a Greek actors mask.**

## TRAGEDY!

## Theseus and the Minotaur

### Special Events / Visits

- \*Visit to Penshaw Monument-Acropolis of the North**

## DT- Penshaw monument-Acropolis

### Learning Objectives:

- Level 3-4b** Learn how materials can be combined and mixed to create more useful properties.
- Level 3-4b** My 3D work has a well thought out purpose.
- Level 3-2a**-I can use a digital camera to take images of things people have made.
- \*Visit Penshaw Monument**
- \*Take photographic evidence**
- \*Plan design, concentrating on measurements and 3-D images.**
- \*Make an Acropolis type structure.**

### Other Subjects that link to topic this term

- \*Literacy-Myths and Legends-Pandora's Box  
Greek plays  
Aesop's Fables  
Writing a Diary**
- \*Measurement links to Maths for D.T.**
- \*Computing- Taking photographs.  
Design package.**